God Protects His People in Egypt and the Exodus

OLD TESTAMENT 2
Introduction

For the New User

Early Childhood is a nonreader level for children in preschool and kindergarten. It includes a Teacher Guide, Teacher Tools (for teachers), and Student Pack (for the children).

Features of the Teacher Guide

- Easy-to-use, four-step weekly lesson plans
- A weekly Bible study on the first page of each lesson to help the teacher prepare
- Reproducible student Activity Pages in each lesson
- Age-appropriate ways to teach the Bible story and apply it to young lives
- Themed snack suggestions in each lesson
- Songs, wiggles-out rhymes, and ways to involve children in active learning
- Quarterly supply list at the back of the book
- Perforated pages to make team teaching or small-group/large-group teaching easier

Teacher Tools

This packet provides the following resources for effective teaching:

- Posters (teaching aids and Bible story posters)
- Storytelling Figures (four pages of story figures for telling the Bible stories)
- Bible Story Background Tent (two background scenes to use with the story figures)
- Attendance chart
- CD (recordings of hymns, songs, Bible Words, and Bible stories; melody-line scores for all music on the CD; Activity Pages, Resource Pages, and a list of student Bible Words in PDF format; and song lyrics in RTF format)

Student Pack

You will need one for each child. This packet includes the following materials:

- Student Book (Lesson Leaflets and Craft Pages and a list of the Bible Words at the back of the book to send home with the children)
- Sticker Pages (three pages with perforated sections for each lesson)
- CD (songs, hymns, catechism songs, and Bible memory words songs)

Additional Teaching Helps

Call 1-800-325-3040 for subscription and cost information to order the following helps:

- Little Ones Sing Praise songbook and Sing & Wonder songbook
- Wiggle & Wonder: Bible Story Rhymes and Finger Plays
- Happy Times, a magazine for young children
- Puppets—find an assortment online at cph.org; Jelly can be used interchangeably with Sprout
- Restickable glue stick—to allow for repeat use in attaching story figures to backgrounds (order online or at cph.org, or find in the office supply section of your local discount store)
- Church Year Worship Kit—a great resource for teaching children about the Church Year (includes a Leader Guide, an altar poster with paraments and more, prayer posters, and a CD)
Early Childhood Format

Young children need a safe environment with predictable routines and the same caring adults each week to feel secure. For this reason, we recommend letting them learn in their own space, separate from the rest of your program, where they can relax, play, and engage in age-appropriate activities.

You can still make choices in how you organize your Sunday School session and space. Choose the option that works best for your program, or tailor the material to work for your local situation.

Option 1

This format works well if you just have one group of children with one teacher (or a teacher and helper). It is a traditional self-contained classroom where the teacher does all the activities with the whole group of children. If this format suits you, begin with the Welcome Time learning activities and work through the lesson as it is written, adapting the materials to fit your time frame and children’s needs.

Encourage parents to do the Activity Page with their child at the beginning of class before they go to their own Bible class or other activity. This helps children transition into the classroom more easily. It also gives parents a better understanding of what the lesson will be about so they can talk later with their child about what he or she learned.

Make copies of Activity Page Fun (available on the Teacher CD) before class so each parent or helper has one. Set these out with copies of the designated Activity Page and the other supplies they’ll need. If your class session is under an hour, omit the Welcome Time activities and start with the opening worship or Bible story.

Option 2

If you have a large number of children in your early childhood program, try a large-group, small-group format. In this approach, children gather in their own classrooms or designated space to do the Welcome Time learning activities.

These learning activities serve two purposes: they help children transition into the classroom, and they activate prior knowledge, building interest and readiness for what children will learn in the lesson. Encourage parents to do the Activity Page with their child during this time before going to their own Bible study session.

When it is time to begin, all children in your early childhood program gather with their teachers in one location for the opening worship (“Gathering in God’s Name”). Stay in this location to have a teacher tell the Bible story to the whole group, or have children go back to their own classrooms again for the Bible story (“God Speaks”), told by their classroom teacher.

The “We Live” life-application activities can be done in two ways. Teachers can do these activities in their classroom with their small group of children. Or you can set up each activity as a station. Children divide into small groups and rotate to these stations or sites. Then, all preschoolers through kindergartners come back together again for the closing.
Songs and Wiggles-Out Rhymes

Young children must use their large muscles and move around in order to process and learn new information. Incorporate music and movement between periods of quieter learning to allow for this. Give children scarves or ribbon twirlers to use as they sing.

**Songs**

**Cleanup Song**
Tune: “Row, Row, Row Your Boat”
Clean, clean, clean the room.
Put our things away.
Help, help, help, help—
Then we’ll sing and pray.

**Gathering Song**
Tune: “Mary Had a Little Lamb”
Come and listen to God’s Word,
To God’s Word, to God’s Word.
Come and listen to God’s Word
From His book, the Bible.

**Welcome Song**
Tune: “The Farmer in the Dell”
Jesus knows my name.
Jesus knows my name.
Jesus knows my name is [Jasper].
Jesus knows my name.

**Birthday Song**
Tune: “London Bridge Is Falling Down”
We’re so glad that you were born,
You were born, you were born.
We’re so glad that you were born;
Thank You, Jesus!

**Birthday Song**
Tune: “Mary Had a Little Lamb”
God chose [child’s name] to be His child,
Be His child, be His child.
God chose [child’s name] to be His child
Through Baptism and His Word.

**Baptism Song**
Tune: “London Bridge Is Falling Down”
Thank You, God, for food and drink,
Food and drink, food and drink.
Thank You, God, for food and drink.
How You love us!

**Wiggles-Out Rhymes**

**Wiggles Out**
Left foot, right foot, left foot, right foot. Step in place.
Make your hands go clap. Clap once.
Left foot, right foot, left foot, right foot. Step in place.
Make your fingers snap. Snap once.
Left foot, right foot, left foot, right foot. Step in place.
Turn around real slow. Turn.
Left foot, right foot, left foot, right foot. Step in place.
In your chair you go. Sit down.

**Ten Little Fingers**
Ten little fingers ready to play. Wiggle fingers.
Ten little fingers ready to pray. Fold hands.
Help me, dear Jesus, in every way Bow head.
To love and serve You every day. Extend hands.

**God Gave Me**
God gave me arms to raise up high. Raise arms.
And ten fingers—see them fly. Wiggle fingers.
God gave me legs to run, run, run. Run in place.
He gave me friends to have some fun. Point to friend.
God loves me very much indeed. Touch heart.
He gives me everything I need. Hold hands palms up.

**Clap My Hands**
Clap my hands; shout, “Hooray!” Clap hands.
Jesus takes my sins away. Make sign of cross.
When things go wrong, I stop and pray.
Fold hands in prayer.
“God, I need Your love today,”
Fold hands over chest for “love.”
God loves me. God loves you.
Point to self; point to classmates.
God helps me forgive you too.
Point to self; make a cross in the air; point to others.
Clap your hands. Smile and say, Clap hands.
“God forgives me!” Shout, “Hooray!”
Make sign of cross.

*From Fingers Tell the Story, p. 23,*
Supply List

Every Week

Have a Bible, catechism, hymnal, children’s songbook, offering basket, puppet, and CD player for use every week, as well as classroom supplies such as scissors, tape, glue, construction paper, stapler, hole punch, yarn or ribbon, and crayons or markers.

Other Supplies

Many of these supplies are for Welcome Time or optional crafts. See each lesson to choose what you want to do; then highlight the supplies you’ll need. Paper Plus supplies are listed within the lesson.

Lesson 1
- Play dough
- Wiggle eyes, pipe cleaners & other embellishments
- Decorating supplies
- Story bag & crumpled drawing
- CD or paper plates & beanbag
- Crackers & cans of cheese

Lesson 2
- Play dough
- Cookie cutters
- Crumpled artwork
- Apple slices

Lesson 3
- Play dough & toy dishes
- Story bag
- Bottle of water, fruit & paper heart
- Beanbag
- Bread & toaster
- Heart & cross cookie cutters
- Cream cheese or jam

Optional
- Ring, necklace & robe

Lesson 4
- Newsprint & cross supplies
- Straws & embellishments
- Heart sugar cookies & tubes of frosting or Jell-O jiggles

Optional
- Joseph: Jacob’s Favorite Son Arch Book

Lesson 5
- Tub of rice, towel & hidden objects or dolls & baby-care items
- Baskets
- Celery & toppings

Optional
- Pan of water, play dough & craft sticks; paper cups; green chenille stems (pipe cleaners) or yarn
- Raffia or twine & fabric
- Tiny Baby Moses Arch Book

Lesson 6
- Cotton balls
- Bibles & Bible story books
- Cell or toy phone
- Large piece of construction paper
- Story bag
- Candle, lighter & shell
- Picture of a snake
- Stick pretzels & fruit roll-ups

Optional
- Yarn

Lesson 7
- Blocks, toy people & rescue vehicles
- Story bag
- Action figures or superhero pictures
- Cross
- Rod pretzels or trail mix
- Plastic zipper bags

Optional
- The Ten Plagues Arch Book
- Picture of pyramids
- Black paper
- Towel & gold bracelets

Lesson 8
- Paper plates
- Seasonal decorations
- Paper plate, yarn & straw or ruler
- Lamb or cross sugar cookies or pita bread & toppings

Optional
- Robe, sandals & headpiece

Lesson 9
- Tub of water
- Floating objects & toy people
- Scarves or rhythm instruments
- Yarn & art supplies
- Blue gelatin & jelly beans

Optional
- Storybooks or pictures of fears
- Moses’ Dry Feet Arch Book

Lesson 10
- Paper plates
- Grocery sack & groceries
- Beanbag
- Nilla wafers & water

Optional
- Magazine pictures or play dough
- Moses and the Long Walk Arch Book

Lesson 11
- Picture of Jesus or a cross
- Gift bags
- Traditional twist pretzels

Optional
- Colored paper or play dough
- The Ten Commandments Arch Book

Lesson 12
- Church props (hymnals, offering plate, bowl for font, doll)
- Pictures of church items
- Decorating supplies for craft banner
- Graham crackers & frosting or cheese

Optional
- Blocks, towel, paper cups

Lesson 13
- Toy medical kit
- Bandages & dolls
- Paper bag or gift bag
- Medical props (bandage, lip balm, tissues, heating pad)
- Pencil or ruler
- Index cards
- Pretzels & gummy worms

Optional
- Play dough
- Moses and the Bronze Snake Arch Book